



Therapiehund im Klassenzimmer (German Edition)

Simon Bransch, Katja Schwartz

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Examensarbeit aus dem Jahr 2010 im Fachbereich Pädagogik - Heilpädagogik, Sonderpädagogik, Note: 1,5, Bergische Universität Wuppertal, Sprache: Deutsch, Abstract: Das große Interesse am ADHS-Syndrom und den damit einhergehenden Auffälligkeiten in unserer Gesellschaft führt zu einem ständigen Diskussionsstoff gerade im Bezug auf die Therapierbarkeit dieser Erkrankung. Tiergestützte Interventionen, an denen das Interesse fortwährend zunimmt und deren Angebote in Deutschland immer zahlreicher werden, bieten eine alternative Möglichkeit, ADHS-Kinder zu therapieren.

Die vorliegende Examensarbeit stellt hinsichtlich dieser Tatsache einen theoretischen Querschnitt der beiden Themenkomplexe ADHS und tiergestützte Intervention dar und widmet sich der Wirksamkeit hundgestützter Pädagogik als Form der tiergestützten Intervention in einer exemplarischen Fallstudie. In dieser Fallstudie werden vier Sitzungen einer hundgestützten Therapie begleitet, um deren Kurzzeiteffekte zu evaluieren.

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