



The Validity of Gains in Scores on the Kentucky Instructional Results Information System (KIRIS) (Rand Corporation//Rand Monograph Report)

Daniel M. Koretz, Sheila I. Barron

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In an effort to avoid the degradation of instruction and inflation of test scores that often occurred when educators were held accountable for scores on multiple-choice tests. The findings of this study indicate that inflation of scores remains a risk in assessment-based accountability systems even when they rely on test formats other than multiple choice.

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