



# **New Approaches to Curriculum as Phenomenological Text: Continental Philosophy and Ontological Inquiry (Curriculum Studies Worldwide)**

*James M. Magrini*

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*New Approaches to Curriculum as Phenomenological Text* draws inspiration from the pioneering work of the re-conceptualists in curriculum theory who introduced and established the reading of curriculum as phenomenological text between 1967-2000. The book seeks to contribute to the re-thinking and advancement of this form of phenomenological research in both curriculum and education, and breaks and holds open a compelling dialogue across disciplines that opposes, confronts, and directly challenges the reign of metaphysical instrumentalism in all phases of standardized education. This reveals a phenomenological form of attuned learning grounded in a reconceived dwelling within the world that is at once creative, spiritual, and meditative.

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