



Teaching Children Who Are Hard to Reach: Relationship-Driven Classroom Practice

Michael J. Marlowe, Torey Hayden

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Create lasting, positive change for our most troubled students!

How do you move beyond traditional classroom management to create a learning environment that engages our hardest-to-reach students—students who may be struggling due to emotional disturbances, disabilities, or environmental circumstances? Marlowe and Hayden have the answer: through a relationship-driven classroom. With the help of their book, you will:

- Gain a meaningful understanding of troubled students and how to reach and teach them
- Learn how to change inappropriate behavior rather than just control it
- Develop the essential skills for building successful classroom relationships
- Become more reflective about teaching and learning with challenging children

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