



Collaborative Research in Multilingual Classrooms (Critical Language and Literacy Studies)

Corey Denos, Kelleen Toohey, Kathy Neilson

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Reporting on the research collaborations of a group of teachers, graduate students, and a university professor, this book investigates how classrooms might be better for students of diverse linguistic and cultural backgrounds, abilities and socio-economic circumstances, and better for teachers as well.

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